1. Basic information

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| Child’s name       | Date of birth      |
| Early childhood education and care unit      |
| Guardian/guardians/other legal representative     Contact details for the guardian(s)/legal representative     More information regarding communication      |

1. Early childhood education and care (ECEC) plan for your child

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| * 1. Person responsible for preparing the plan and their contact details

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| * 1. Other staff/specialists involved in the preparation

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| * 1. How does the plan reflect the child’s views and opinions? (Child inclusion form)

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| * 1. How are the guardians’ views (e.g. linguistic, cultural or religious) taken into account and how is co-operation organised?

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1. Multiprofessional co-operation

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| * 1. Organisations, persons and contact details

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| * 1. Agreed forms of co-operation, responsibilities and services

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1. How well have the objectives and measures recorded in the child’s early childhood education and care plan been achieved?

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| 4.1 Achievement of objectives and measures       |
| 4.2 Evaluation of support provided      |
| 4.3 Other observations regarding the child's previous ECEC plan      |

1. Pedagogical objectives and measures to achieve them
*The objectives and measures cover education, care and support for the child.*

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| 5.1 The child’s strengths, interests and needs, and how these are taken into account      |
| 5.2 Pedagogical objectives      | 5.3 Measures and methods to achieve the objectives      |
| 5.4 More detailed views on language and culture      |
| 5.5 Child's development, learning and wellbeing support needs, objectives for the provision of support, and forms of support (pedagogical, structural and care-related) (free text)      Section 15b [ ]  General support [ ]  Intensified support [ ]  Special supportSection 15 c Support services:[ ]  Consultation and teaching provided by an early childhood special education teacher      [ ]  Interpretation and assistance services      [ ]  Assistive devices (assistive devices for communication, vision, hearing, mobility or other physical needs of the child) Forms of pedagogical support: [ ]  Small group activities[ ]  Interaction and communication methods (signs, pictures, technical solutions)       [ ]  Solutions for learning environments      [ ] Solutions for the daily structure and rhythm in early childhood education       [ ] Special pedagogical techniques needed      [ ]  Practices to include the child in group activities      [ ]  Consultation and teaching provided by an early childhood special education teacher      [ ] Other, please specify      Forms of structural support:[ ]  Small or special group [ ]  Group size reduction [ ]  Personal assistant [ ]  Group assistant[ ] Other, please specify      Care-related forms of support:     Any other needs related to support for the child’s development, learning and wellbeing, as well as objectives related to the implementation of child support: (free text)      Structural support matters can be handled within the supportteam:[ ]  Yes[ ]  NoConsultation, date:       participants:      The child's early childhood education and care plan is updated in accordance with the administrative decision |
| 5.6 Administrative decision regarding the implementation of child support  |
| Support services (general support)date/issued      date/repealed       | Intensified supportdate/issued      date/repealed       | Special supportdate/issued      date/repealed       |
| Other observations      |
| 5.7 Adjustments during the year to reflect the child's needs |
| date/observations       | date/observations       | date/observations       | date/observations       |

1. Any other issues to be considered in the child's early childhood education and care

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1. Any other documents and plans used when preparing the ECEC plan (e.g. LTC discussion/date, medication plan, LangPeda)

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1. Follow-up and evaluation dates

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| Date      |

1. Guardians’ signature and name in printed letters

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| Date      |